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Learner Feedback Form

Instructor: _____ Course: _____ Class #: _____ Date: _____

Learner Name: _____ Learner ID Number: _____
(optional) (optional)

Please complete the following learner feedback form. You are free to leave some or all questions unanswered.

	(4)	(3)	(2)	(1)	Does Not Apply
	Excellent	Strong	Adequate	Weak	
1. Course as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Course organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Timely (within first week of class) distribution of syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Learners aware of class expectations, requirements, and grading policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Learner aware of learner responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Does the instructor return homework, tests, papers, projects, etc. in a timely way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Instructor returns phone calls promptly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Instructor returns e-mails promptly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Instructor available during posted office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Availability of extra help when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Answers to learner questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Encouragement given learners to express themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answer questions 14-18 relative to other college courses you have taken:	Much Higher	Average	Same	Lower	Does Not Apply
14. The challenge presented was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The amount of effort to succeed in the course was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Your involvement in this course (doing assignments, participating, etc.) was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The amount of time spent on this course:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. How would you rate your learning in this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Yes	No			
19. Would you recommend this course to other students?	<input type="radio"/>	<input type="radio"/>			

COURSE EVALUATION FORM

Course/Unit Name: _____ Date: _____

Company Name (optional): _____

Please answer the following questions where applicable to your course and tick (X) the option that best represents your response.

A. Content/Class & Structure	Strongly Dislike				Dislike				Like				Strongly Like			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1.1. Course learning activities were clearly stated.																
1.2. I understood the content of the learning activities.																
1.3. The course content was easy to follow.																
1.4. Material was well selected for each topic.																
1.5. The course content was prepared well for work.																
1.6. The learning had a good mix of theory and practice.																

B. Delivery Methods	Strongly Dislike				Dislike				Like				Strongly Like			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
2.1. The instructor made use of the presentation material in a clear and concise manner.																
2.2. The delivery methods were suitable for the content of the course.																
2.3. The delivery methods suited my learning and understanding.																
2.4. The material presented by the instructor made the content clear and easy to understand.																

C. Working Conditions	Strongly Dislike				Dislike				Like				Strongly Like			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
3.1. The group activities encouraged my participation.																
3.2. The activities increased my learning.																
3.3. There were sufficient activities in the course.																
3.4. The material presented was a fair mix of my individual interests.																

Would you recommend this course to others? Yes No

Course Evaluation Form

Course Code: _____ Date: _____

Company Name (optional): _____

Please tick (X) the response to each of the following questions, which will be used to assist in evaluating your course. On behalf of the Continuing Education Department at QUT, we thank you for your input.

Course Objectives	Rate				Comments			
	1	2	3	4	1	2	3	4
1. Course Content Met Your Needs								
2. Material presented in Course Guide								
3. Pace of the Course								
4. Feedback Mechanisms/Methods								
5. Class Location & Equipment								

Comments? (Please elaborate)

The Instructor	Rate				Comments			
	1	2	3	4	1	2	3	4
1. Knowledge of the Subject Matter								
2. Preparation for Each Class								
3. Organizational/Planning Effectiveness								
4. Responded Well to Student Questions								
5. Established Positive Rapport With Students								

Comments? (Please elaborate)

Additional Questions
 (What did you like best about this course?)
 (Do you have any suggestions on how we could improve this program?)
 Other comments?

May We Use Your Quick Comments? Yes No If Yes, Signature: _____

EMS INSTRUCTOR-COORDINATOR CANDIDATE STUDENT TEACHING EVALUATION FORM

LECTURE PRESENTATION

Name of IC Candidate _____ Date _____
Name of IC Evaluator _____ Course Approval # _____
Course Location _____
Topic Presented _____

Each criterion listed below should be evaluated on a scale from 0 to 3, according to reasonable expectations of an instructor-coordinator candidate and the scale given below. Use the comments beside each criterion to justify your ranking. Use the "NA" ranking if the criterion does not apply to the presentation.

RATING SCALE

3 = Exceeded expectations 2 = Satisfactory performance 1 = Incomplete 0 = Not performed

Table with 6 columns: CRITERIA, 3, 2, 1, 0, NA, COMMENTS. Rows include PREPARATION (equipment, objectives, test questions), PRESENTATION (instructor introduction, lesson interest, group knowledge, demonstration, organization, key points), QUESTIONING (spot-check, stress important points, encourage active participation).

Course evaluation form

Form for course evaluation with sections for Qualification, Please help us to improve our services, Please read the following statements, and a grid of Likert scale questions (Strongly Disagree to Strongly Agree).

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Create educational courses that students consider interesting and engaging can be a challenging task for teachers. Quickly access the template library. As a result, they can share honest opinions about what they feel about courses and teachers. This type of rite makes it very easy for university to draw conclusions and understand the areas that need to be improved as a whole. Build your workout and make it revised by an expert. View statistically as the number of emails sent answered, opened, and send a reminder email to those who did not answer. . Take RIPE MEASURES: As you get immediate results, the response time to take corrective measures may be much lower. Automated studies: Automate your evaluation studies and run them throughout the year. Get knowledge about the relative performance of teachers and students. Discover what you like and what can be improved to enjoy your learning as well as to develop competencies. A, how is the rites of courses evaluation help in effective education? Introductions in the beginning. The next step is to know how well they are learning. Use the results of the beginning to improve the contents of the course, the conception, the teaching method, and the tasks. Understanding the satisfaction levels: The authorized data analysis helps you measure the students' satisfaction levels from time to time. The researcher's work is not only to ask quality questions, but also make sure that the style of asking questions is effective and extracts driven data. There are 10 fantastic models of rites of evaluation of you should check. Anonymous answers: With online information software, respondents can anonymously answer questions. But how to ensure that students are "learning"? Inquerito of the University of Southeast Alaska Southeast By Sections, Alaska University Travel Evaluation Research is categorized by the instructor's performance, skills development, technology and equipment, instructor and library assurance and service capabilities . Get a general vision of the scores in various departments, subjects and campuses. Power like never before. Use custom logo, font, header and footing to customize the appearance and sensation. Online search is as a virtual event. Catch Detrotion Early: Teachers can conduct searches at regular intervals and collect data. Course evaluation models designed by Exemplary Quality Specialists: The questionnaires are designed to maximize the student's engagement levels. Set automated reminders for students to complete the evaluation. The research questions revolve around aspects of teaching and capturing learning and satisfaction levels of students. And if they have concerns, but they do not express them. QuestionPRO is the number 1 Software for evaluation evaluation of the course - trustworthy by hundreds of global universities. Here are some sample questions used. It also gives them the flexibility to respond to the surveys according to their schedule. Generate relatives to find out which course is the most favorite among students, that the faculty has the largest number of positive responses and which areas students want universities to improve. Mobile App: Use the Mobile Application to scan the course evaluations. Source: www.oira.lehigh.edu 7. Based on the feedback received from the students, identify what is lacking and what improvements can be made to the study material. Bidirectional communication is the only exit. This research is appropriate for a variety of education styles and conducted at university. Take this example of the survey of a e "" -- "Course, which assumes a 360-vision - Has your homework helped the students understand the subject well? 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